

ESL FOCUS:

Speaking and Listening Part 2

Course Outline

Session	Content	Student Activities
1	Course aims Student needs and goals Revision: Terminology; English Sound System; International phonetic alphabet; Speech organs Focus vowel sounds <i>men/man</i> Comprehension enhancement re Health and Happiness topic Monitoring progress	Pair Discussion Dictionary and word stress exercise Listen and practise Discuss, predict, preview, decide purpose, listen Role play View and listen
2	Health and Happiness topic continued ‘the’ in connected speech Link between written and spoken English Focus vowel sounds <i>men/man</i> Linking between vowel sounds <i>you/book</i> Letter ‘c’ pronunciation Distinguishing between /r/ and /l/	Listen to extended text; comprehension and pronunciation; Notes or Survey questions in small groups Dictation Cloze Practise in fluent speech Listening to connected speech passage Conversation
3	Medical Miracles topic Focus vowel sounds <i>when/win</i> Distinguishing syllables Intonation for checking information Syllabification of consonant clusters Diagnostic records	Requesting/accepting opinions; apologising in small discussion groups Identify and practise Listen and pronounce ‘ed’ endings Set revision goals
4	Review of course Festivals and Celebrations topic Focus vowel sounds <i>pen/pain</i> The unstressed schwa sound Festivals and celebrations around the world	Progress Check Triplet discussion including clarifying goals, negotiating roles and suggesting procedures; Collaborative matching exercise Practise in fluent speech Listen to identify Interview and survey including turn taking, interrupting and returning to the topic
5	Sounds /f/ and /v/ Moving word stress Time and Change topic Focus sounds <i>why/way</i> Elide and non-elide forms Verbs for past habits and situations	Practise aspirated and un-aspirated sounds Triplet discussions, predict, preview, listen, comprehend Listen and practise Listen to distinguish contractions Conversations re lifestyle changes



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6	<p>Critical thinking to form and express an opinion; taking account of another's viewpoint; summarising; comparing opinions to solve a problem</p> <p>Pronunciation of the letter 'g'</p> <p>World of Sport topic</p> <p>Focus sounds <i>world/sport</i></p> <p>'s' and 'es' suffixes</p> <p>Monitor your process</p>	<p>Listen to extended text; cloze completion; small group conversations</p> <p>Application of rules</p> <p>Discuss, predict, preview, listen</p> <p>Identify and practise</p> <p>Pronunciation</p> <p>Identify and practise</p>
7	<p>Continue World of Sport topic</p> <p>Alternatives in questions; Listing numbers; Making information prominent; Showing surprise</p> <p>Critical listening and assessment of speech</p> <p>Long vowel sounds review</p> <p>Update diagnostic record</p>	<p>Listen to extended text; comprehension and pronunciation</p> <p>Listen, converse and conduct survey for pausing and intonation</p> <p>Distinguish and practise focus sounds in fluent speech</p> <p>Set revision goals</p>
8	<p>Options and Goals topic</p> <p>Focus sounds <i>cot/coat</i></p> <p>Pausing to signal thought groups</p> <p>Link between written punctuation and spoken English</p> <p>Critical listening and progress check re speech</p>	<p>Triplet discussions, predict, preview, listen, comprehend</p> <p>Distinguish and practise in fluent speech</p> <p>Listen, discuss, collaborate</p> <p>Pairs determine and practise pauses before questions</p> <p>Goal setting</p>

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