

# ESL FOCUS: Speaking and Listening Course Outline

Session	Content	Student Activities
<b>1</b>	Course aims Student needs and goals English sound system International phonetic alphabet Speech organs of the mouth Modals for polite requests World languages	Pair Discussion Listening to discriminate  Role play View and listen
<b>2</b>	Successful language learning Requesting/accepting opinions; apologising Purposeful listening Dictation Cloze Pronunciation: linking, contractions, syllables Focus vowel sounds: <i>fan/fun</i> Diagnostic records	Triplet discussion Listen for main idea Listen for missing words  Practise in fluent speech Goal setting
<b>3</b>	Strong/weak sounds and syllables Correct pronunciation of the <i>schwa</i> Negotiating roles and suggesting procedures Prediction as a listening aid Comparison/Contrast re cultural events	Identify and practise Small group discussion re culture topic Predict topic direction Interview/Survey
<b>4</b>	The weather: listen for information <i>/s/, /t/ and voiced th</i> Turn taking: interrupting and returning to the topic 'Australian Story' re language acquisition Study Habits Quiz	View and Listen Distinguish and practise News story recount using 'wh' questions View and discuss Pair discussion
<b>5</b>	Focus vowel sounds <i>ship/sheep</i> Purposeful listening Summarising and taking account of another's viewpoint Volume, pitch, intonation, gestures Advantages/Disadvantages re city/country living	Practise in fluent speech Preview questions Pair discussion re place you'd visit  Brainstorm and role play
<b>6</b>	Questions for clarification and further information Volume and pace Following instructions Giving instructions: prepositions, passive voice Explaining problems Focus consonants: <i>/p/ and /b/</i> Open/closers, feedback, keeping a conversation going	Two way information gap activity  Listening Small group activity Listening: telephone conversation  Conversation
<b>7</b>	Focus vowel sounds: <i>pack/ park</i> Pronunciation of past tense words Intonation for checking and telling; introducing a topic Tense awareness Weeks 1-7: sounds, stress, intonation	Distinguish and practise in fluent speech  Conversation practise Listening exercise Progress check activity
<b>8</b>	Note-taking Giving public presentations 'Puzzles' text Feedback from last week's revision Vocabulary and pronunciation	Dictogloss exercise to take notes  Listening activities Goal setting Course revision activities



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